

Supporting children with SEN needs in mainstream schools.

Outreach partnership offer.

The Fitzwaryn offer is designed to assist SENCO's, Teachers and Support Staff, with children in mainstream schools, who have additional needs or EHCPs. Our aim is to ensure that educational outcomes are maximised and SEN children have a fully cohesive experience, in the school community every day and Teachers are well supported to enable success.

We do this by sharing our experience and strategies that we successfully use every day in Fitzwaryn, which is an outstanding SEN school in Oxfordshire. Our support takes place in your setting to ensure it is appropriate and reflective of your needs.

The offer supports both whole school CPD and specific guidance for individual children to enable long term cultural changes and purposeful outcomes. The package provides a full academic year approach, or can be split into bespoke elements.

All staff CPD sessions

Session one – Supporting SEN students in the classroom

(This 1.5 hour session, after school, is aimed at all teaching and teaching support staff)

This sessions covers

- Autism and ADHD awareness
- Sensory processing difficulties
- Effective differentiation for SEN children
- Supporting transition between activities, for example playground to classroom, change in activities/subjects and links to behaviour management

Session two – Behaviour management

(This 1.5 hour session, after school, is aimed at all teaching and teaching support staff)

The session covers

- Building relationships
- Boosting pupil self-esteem
- Recognising triggers
- Tactically deploying support staff
- Positive praise strategies

Child-centred sessions

Session three - learning walk whole school

This is a half day learning walk aimed at the Head Teacher, SENCO or Phase Leader.

This is a light touch approach to all classes across the school, looking at any specific children at a high level for general provision, maximising environment displays and an opportunity for teachers to ask questions for specific class issues. The session includes a 'drop-in' session over break-time where staff can discuss any SEN scenarios or ideas. Outcomes of this session to include strategies and themes to improve the SEN provision across the school.

Session four – working with children

This is a two-day package over the 3 terms and 3 separate visits. It supports 2-3 children across the school where specialist plans or guidance is required for individual children with greater needs. (Should a school only have one child needing individual support this service is available in half day sessions).

The first session is one full day. This involves 40 minutes with the child in their classroom, and 20-30 minutes with the teacher and TA. This is summarised in a short report of strategies and suggested actions for each child.

The same three children then receive a half day interim review in term two and then a final half day in follow up, in term three.

Session five – SENCO networking, aftercare – keeping in touch

For schools who purchase all four sessions, SENCO's are given remote access and telephone support to our Outreach Co-ordinator for the whole academic year on any matter. They will also receive an invite to an annual SENCO network event held at Fitzwaryn, and interim professional updates and tips as they arise. This session can also be used to help SENCOs write more effective EHCPs. SENCOs may also visit the Fitzwaryn school by arrangement.

Session one	£150 standalone session
Session two	£150 standalone session
Session three	£200 standalone session
Session four	£500 standalone

For any school booking all sessions, a further discount of £100 will be applied and session 5 will be complementary. To achieve this reduction in price we ask the purchasing school to ensure the after-school sessions (one or two), are booked on the same day as an activity from session 3 or 4 where possible. This is to ensure we maximise our availability and achieve full booking days. This way we can support more schools.

The price of this service is designed to cover our costs for replacement teaching only and share our knowledge with schools in an open partnership approach. Our aim is to support more SEN children, not squeeze already very tight school budgets – we are one team!

To book this service please email Alexandra Miller a.miller@fitzwarryn.oxon.sch.uk

