



FITZWARYN

## Class Teacher Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Further SEN Qualifications e.g. PECs, TEEACH,</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Appropriate experience as a class teacher.</li> <li>Experience of setting targets and monitoring performance in order to raise pupil achievement.</li> <li>Experience in using IEPs and carrying out pupil assessments.</li> <li>Experience of working as a part of a team.</li> <li>Appropriate experience or understanding of Special Educational Needs.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching a wide range of SEN pupils (in both age and ability).</li> <li>Evidence of P Levels and the coordination of a specific subject.</li> </ul>
Training	<ul style="list-style-type: none"> <li>Evidence of a desire to improve their own personal development.</li> </ul>	<p>Appropriate professional training further to basic teaching qualifications in areas such as:</p> <ul style="list-style-type: none"> <li>SLD/PMLD/MLD</li> <li>Autism training</li> <li>Team Teach training</li> </ul>
Knowledge & Skills	<ul style="list-style-type: none"> <li>Knowledge &amp; understanding of SEN issues.</li> <li>Good ICT Skills.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of developments relating to assessment of relevant pupil groups</li> <li>Knowledge of differing teaching and learning styles.</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>Good communication skills</li> <li>Ability to relate to people at all levels</li> <li>Caring and understanding approach</li> <li>Sense of humour</li> <li>Ability to set targets, meet deadlines and work under pressure</li> <li>Enthusiastic team approach</li> <li>Adaptable and versatile approach</li> </ul>	<ul style="list-style-type: none"> <li>Interest in digital technology.</li> <li>Swimmer</li> </ul>
Interests/Motivation relevant to the job	<ul style="list-style-type: none"> <li>Imaginative approach to parental and other community involvement</li> <li>Flexibility, enthusiasm to embrace change</li> </ul>	<ul style="list-style-type: none"> <li>Ability to contribute to extra-curricular activities</li> <li>Up to date knowledge of educational trends</li> <li>Interests other than education</li> </ul>
Commitment	<ul style="list-style-type: none"> <li>Commitment to the aims of The Propeller Academy Trust</li> <li>Commitment to continue the process of raising standards</li> <li>Commitment to the school and its pupils</li> <li>Commitment to developing strong community links</li> </ul>	