

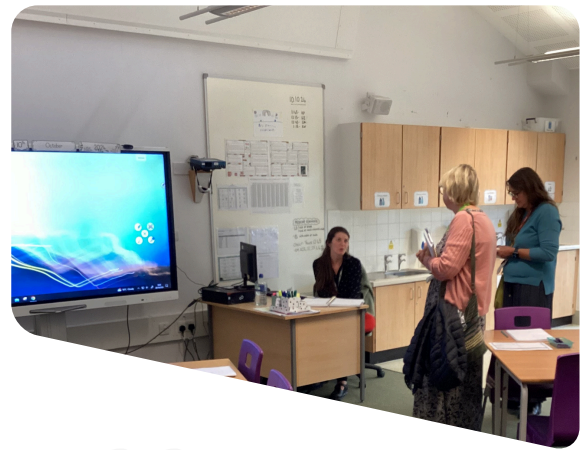
Oxfordshire In-Reach Clinic

18 staff from 10 Oxfordshire schools attended the Trust's **In-Reach Clinic** this term, and had the opportunity to tour the school, meet teachers and experience the Sensory Theatre. This was part of the Special School Outreach offer, funded by Oxfordshire County Council, and led by Jenny Jura; Outreach Lead for Propeller Academy Trust. The whole teaching team from Fitzwaryn School gave up their time to open their classrooms, discuss how they support pupils and answer questions.

The attendees visited classes across all Key Stages from Early Years to Post-16, to see how the environment is adapted through visual supports, adaptive teaching and tailored resources. Teachers spent time answering individual questions and followed up with a pack of information and resources that was sent to the schools after the event.

Special thanks to Jess Cox who coordinated the event and led a tour, Hannah Gordon who also led a tour and to Lisa Talbot who set up the Sensory Theatre with a range of ideas and resources. Lisa demonstrated how to create sensory opportunities within a mainstream setting and answered questions about how to implement interventions such as Sensory Stories and TACPAC.

The feedback was overwhelmingly positive. Many attendees highlighted how useful it was to find out how staff adapt teaching to meet the needs of the pupils and take away ideas of how they can support SEND pupils in their own settings.



It was really useful to see the sensory activities that we could use in Mainstream, and we will introduce Sensory Stories and Waking up the senses back in school.



'Thank you so much for your time. Your staff are knowledgeable and so kind to give up their time. Many thanks.'

We were able to reflect on things that are going well such as the visuals that we use to support our pupils, and learn about areas where we can improve.

The most useful thing we took away was seeing the visual support used for pupils in the classroom and finding out about Sensory Stories. We had the chance to meet a teacher and have a discussion about differentiating writing. As a result, we will simplify story boards for pupils to sequence as part of talk for writing